

Stage 1 - Reading Assessment sheet

Childs name:	Academic year:	Class Teacher:	Class:
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	Date	Date	Date
Decoder Targets			
I can respond speedily with the correct sound to grapheme for all 40+ phonemes			
I can read familiar words without needing to sound them out			
I can read the common exception words			
I can read familiar endings to words (e.g. -s, -es, -ing, ed, -er, -est)			
Visualiser Targets			
I can describe a character or setting			
Connector Targets			
I can make choices about which texts to read, based on what I have read already			
Predictor Targets			
I can make simple predictions based on what has been read so far			
Looking Question Targets			
I can ask and answer questions about things that are stated or shown in stories and information texts			
Clue Question Targets			
I can explain why a character is feeling or acting a certain way by using clues in the text and my imagination			
I can explain my understanding of what I read, and of more challenging texts read to me			
I can recognise the difference between fiction and non-fiction			
Thinking Question Targets			

I can say if I like a story or character and explain why			
Summariser Targets			
I can appreciate rhymes and poems, and can recite some by heart			
I can identify the main events or key points in a story			
I can re-tell key stories, fairy stories and traditional tales with help from pictures			
Word Wizard Targets			
I can recognise and join in with predictable story language (e.g. Once upon a time, big bad wolf...)			
Clarifier Targets (These strategies to be practised in all year groups)			
<p>I am always checking that what I am reading makes sense</p> <p>I can SLOW DOWN my reading speed when it is more difficult to understand so I can read it carefully</p> <p>I can sound out a word I do not understand, then blend it out loud to see if the sound of the word reminds me of a word I know</p> <p>Context Clues: I can use clues in the text, including pictures, to make a good guess at the meaning of a word I do not know</p> <p>I can stop when I do not know a word, and read the whole sentence again to see if I can make a good guess at what it might mean</p> <p>I can ask someone for help in clarifying a word or an idea</p> <p>I can discuss what new words mean, linking new meanings to those already known</p> <p>I can look for chunks in words I might recognise, like prefixes, suffixes and smaller words inside bigger words (morphology)</p> <p>I can use a dictionary</p> <p>Substitute another word: I can try using a different word that I know in the place of an unknown word in a sentence and see if it makes sense</p>			