

Stage 1 - Writing Assessment sheet

Childs name:	Academic year:	Class Teacher:	Class Teacher:		Class:	
			Date	Date	Date	
Purposeful Tar	gets			-		
I can read my writin	ng back to an adult confi	dently				
I can write basic in	formation and ideas thro choices	ugh				
Word Wonder	Targets		•	•	.	
I can use some sim emotions.	ple descriptive language	e- colour, size,				
	opropriate word choices nd sentence openers.	from word				
Grammar Giant	Targets					
	tters for names of peoplo nd the personal pronoun	-				
	in two parts of a sentenc					
	tuate sentences, using a estion mark or exclamation	<u>-</u>				
Organised Targ	gets					
I can write more th	an one sentence about a	n idea				
Somebody else car	n read my writing when I	am not there.				
-	structure in my writing e. instructions written in th	• •				
Handwriting Ta	argets		•	ı		
I can sit correctly a and correctly.	t a table, holding a penc	il comfortably				
	lower-case letters in the and finishing in the right					
I can form capital l	etters					
I can form digits 0-	9					

Spelling Targets				
I can spell words using the sounds that I know.				
I can spell most of the 100 High Frequency words				
I can spell the days of the week				
I can use the prefix 'un'				
I can add the suffices -ed, -ing, -er, -est, -ly, -y to root words				