

## Stage 2 - Writing Assessment sheet

Childs name:	Academic year:	Class Teacher:	Class:
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	Date	Date	Date
<b>Purposeful Targets</b>			
I know who my writing is for (their intended audience).			
I am beginning to use appropriate language across different types of writing-e.g. story language, non-fiction.			
<b>Word Wonder Targets</b>			
I can use interesting adjectives to describe people, objects and setting.			
I can use interesting adverbs to describe actions.			
I can show evidence of using simple similes- It was as yellow as the sun.			
<b>Grammar Giant Targets</b>			
I can use full stops, capital letters, exclamation marks, question marks and commas for lists.			
I can use apostrophes for contracted forms and the possessive singular form- the girl's book			
I can use the present and past tense correctly			
<b>Organised Targets</b>			
I can begin to use an appropriate opening and ending.			
I can organise my writing by using the key features for a given purpose of writing.			
I can use connectives that signal time e.g. then, after, before.			
I can use simple connectives (e.g. also, as well, because, but) to link ideas logically			

## Handwriting Targets

**I can form lower-case letters of the correct size, relative to one another**

**I can understand which letters need to be joined in my writing**

**I can write capital and lower case letters of the correct size, orientation and relationship to one another**

**I can use spacing between words that reflects the size of the letters**

## Spelling Targets

**I can spell 10 words with contractions (It's, can't, won't, they're etc)**

**I can spell most of the common exception words**

**I can spell the first 11 sets of homophones/near homophones/ (e.g. there/their/they're)**

**I can add suffixes to spell longer words- e.g.-ment,, -ful, -less, -ly**

**I can spell 10 words with contractions (It's, can't, won't, they're etc)**