

## Stage 3 - Writing Assessment sheet

Childs name:	Academic year:	Class Teacher:	Class:
--------------	----------------	----------------	--------

	Date	Date	Date
<b>Purposeful Targets</b>			
I can include details to add an element of humour, surprise or suspense			
Some evidence of viewpoint is established			
<b>Word Wonder Targets</b>			
I can use detail to clarify information			
I can I can modify nouns by using one or more precise adjectives- a loud wailing sound			
My vocabulary is interesting and appropriate			
<b>Grammar Giant Targets</b>			
I can use a wider range of conjunctions e.g. when, if, because, although and however			
I can include complex sentences to clarify relationships in time and place, e.g. meanwhile, during, while, until and following			
I can proof read for errors			
<b>Organised Targets</b>			
I can group similar information together in paragraphs in non-fiction writing			
I can use paragraphing in narrative for a new location in a story			
<b>Handwriting Targets</b>			
I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when adjacent to one another, are best left un-joined			

## Spelling Targets

I can spell the next 22 sets of homophones/near homophones (e.g. accept/except)