

## Stage 4 - Writing Assessment sheet

Childs name:	Academic year:	Class Teacher:	Class:
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	Date	Date	Date
<b>Purposeful Targets</b>			
<b>My writing suggests insights into character development through describing how characters look, react, talk or behave rather than by telling the reader</b>			
<b>I can plan my writing by discussing the 'model' text and understand and learn from the structure, vocabulary and grammar</b>			
<b>Word Wonder Targets</b>			
<b>I can include vocabulary from the class word banks or from the model text in my writing</b>			
<b>I can use persuasive language in my writing</b>			
<b>I can use nouns and pronouns appropriately for clarity and cohesion and to avoid repetition</b>			
<b>Grammar Giant Targets</b>			
<b>I can use commas after fronted adverbials e.g. Later that day, I heard the news...</b>			
<b>I can use and punctuate direct speech</b>			
<b>I can write in Standard English forms for verb inflections (e.g. we were instead of we was</b>			
<b>I can use conjunctions, adverbs and prepositions to express time and cause</b>			
<b>Organised Targets</b>			
<b>In narrative, I can use paragraphs for a change in action, setting and time</b>			
<b>In non-fiction, I can write a clear introduction, followed by logical points, drawing to a defined conclusion</b>			
<b>My paragraphs have relevant openings</b>			

## Handwriting Targets

**I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when adjacent to one another, are best left un-joined**

## Spelling Targets

**I can use the prefixes dis-, mis-, in- and im-**

**I can spell words ending in -tion/ -sion/ -cian/-ssion**

**I can spell all of the Year 3 and 4 word list**

**I can use the possessive apostrophe correctly in all situations**

**I can use the prefixes il-, ir-, re-, sub-, inter-, anti-, auto-**