

Stage 5 - Writing Assessment sheet

Childs name:	Academic year:	Class Teacher:	Class:
--------------	----------------	----------------	--------

	Date	Date	Date
Purposeful Targets			
I can include some significant interaction between characters through action, description, and characters responses. Character development helps to move the story forward			
In my writing, characterisation is evident, through direct and reported speech			
In my writing, the setting is used to create mood			
I can write in a given style successfully if I refer to the key features of the text			
I can address the reader			
Word Wonder Targets			
I can use the thesaurus to extend the range of words I use, and make more thoughtful word choices			
I can choose words for deliberate effect- stationary rather than stopped			
I use different verb forms mostly accurately			
Grammar Giant Targets			
I can ensure the consistent and correct use of tense throughout a piece of writing			
I can proof read for spelling and punctuation errors			
I can use a colon to introduce a list			
I can use relative clauses beginning with: who, which, where, when, whose and that			
I can use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly			
I can use co-ordinating and subordinating conjunctions			

Organised Targets			
I can use connectives within a paragraph to link the sentences, e.g, Secondly, in addition, furthermore			
I can use paragraphs to organise ideas			
I can use the appropriate presentational devices to structure text and to guide the reader (for example, headings, bullet points, underlining)			
Handwriting Targets			
I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when adjacent to one another, are best left un-joined			
Spelling Targets			
I can use the suffixes –ly, -ation, -ous			
I can spell words with silent letters			
I can spell words with the endings –cious and -tious			
I can use the 'I before e' rule following a c			
I can spell all of the Year 5 and 6 word list			