

Stage 6 - Writing Assessment sheet

Childs name:	Academic year:	Class Teacher:	Class:
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	Date	Date	Date
Purposeful Targets			
I can create atmosphere, and integrating dialogue to convey character and advance the action			
I can use the setting and weather as a sympathetic background to the characters situations-e.g. Thunderstorms for the dangerous parts with the sun coming out when all is well			
In writing narratives, when looking at the model text, focus upon how authors have developed characters and settings in what pupils have read, listened to or seen performed.			
I can articulate how my grammar and vocabulary choices can change or enhance meaning			
I can proof read and edit my work, responding to feedback			
Word Wonder Targets			
I can use the thesaurus to extend the range of words I use, and make more thoughtful word choices			
I can use passive and modal verbs mostly appropriately			
I can use a wide range of clause structures, sometimes varying their position within the sentence			
Grammar Giant Targets			
I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision			
I can use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens			
I can use adverbials within and across my sentences and paragraphs			

Organised Targets			
In narrative, I can refer back to the beginning of my story to show a change has happened at the end of the story			
In my non-fiction writing, my paragraphs will have an introductory sentence, followed by approximately 3 points. Each of these points may involve 2 or more sentences, there is evidence of the use of examples and connectives to guide the reader			
I can make links between paragraphs in non-fiction writing- 'As mentioned previously'			
My writing is well paced			
Handwriting Targets			
I can use the diagonal and horizontal strokes that are needed to join letters and I understand which letters, when adjacent to one another, are best left un-joined			
Spelling Targets			
I can spell words with the ending -ible and -able			
I can spell words with the endings-ance and -ence			
I can spell words with the ending -cial and -tial			
I can spell all of the Year 5 and 6 word list			