

# History & Geography Overview

# Whole school units of learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Following Development Matters</b>					
<b>Year 1</b>	<p><b>Geography: Our Local Area</b> Human and Physical Geography/ Geographical skills and Fieldwork</p> <p>Kapow – What is it like here?</p>	<p><b>History: Toys Though Time</b> Changes within Living Memory Comparing Aspects of life in different periods</p> <p>Kapow – How have toys changed?</p>	<p><b>History:</b> Changes within Living Memory Comparing Aspects of life in different periods Castles and the Monarchy Comparing William the Conqueror and Queen Elizabeth I</p> <p>Kapow – What is a monarch?</p>	<p><b>Geography:</b> Locational knowledge/ Geographical skills and Fieldwork</p> <p>Kapow – What is the weather like in the UK?</p>	<p><b>History: The Greatest Explorers</b> Lives of significant individuals Christopher Columbus</p> <p>Kapow – How have explorers changed the world?</p>	<p><b>Geography: London Calling</b> Locational knowledge/ Place knowledge</p> <p>London Calling</p>
<b>Year 2</b>	<p><b>Geography: Hot and Cold</b> Human and physical Geography</p> <p>Kapow – Would you prefer to live in a hot or cold place?</p>	<p><b>History: The Great Fire of London</b> Events beyond living memory that are significant nationally</p>	<p><b>History:</b> Lives of significant individuals Neil Armstrong</p> <p>Kapow – How did we learn to fly?</p>	<p><b>Geography: Our Wonderful World</b> Locational knowledge</p> <p>Kapow – Why is our world wonderful?</p>	<p><b>History: Our Local Heroes</b> Significant people in our locality Dr Barnardo compared to Mary Seacole</p>	<p><b>Geography:</b> Place knowledge</p> <p>Comparing UK to Jamaica</p>
<b>Year 3</b>	<p><b>Geography: Our World</b> Locational Knowledge – locate the World's countries, identify longitude, latitude etc.</p> <p>Teachitforward – understanding Latitude and Longitude</p>	<p><b>History: The Stone Age</b> Changes in Britain from the Stone Age to the Iron Age</p> <p>KS2History – Stone Age to Iron Age</p>	<p><b>History: The Bronze Age and the Iron Age</b> Changes in Britain from the Stone Age to the Iron Age</p> <p>Kapow – would you prefer to live in the Stone Age, Bronze Age or Iron Age?</p>	<p><b>Geography: Types of Settlement</b> Human Geography – types of settlement and land use</p> <p>Teachitforward – Great Missenden, A Village Settlement</p>	<p><b>History: Leisure and Entertainment in London</b> A study of a theme which extends pupils' chronological knowledge beyond 1066 A local history study</p>	<p><b>Geography: Earthquakes and Volcanoes</b> Physical Geography</p>
<b>Year 4</b>	<p><b>Geography: The United Kingdom</b> Locational Knowledge</p>	<p><b>History: The Ancient Egyptians</b> The achievements of</p>	<p><b>History: Roman Britain</b> The Roman Empire</p>	<p><b>Geography: Rivers and the Water Cycle</b></p>	<p><b>History: The Anglo-Saxons</b></p>	<p><b>Geography: Coasts</b> Location Knowledge</p>

	<p>– locate counties and cities of the UK</p> <p>RGS – The United Kingdom</p>	<p>the earliest civilisations</p> <p>Kapow – What did the Ancient Egyptians believe?</p>	<p>and its impact on Britain</p> <p>Kapow – Why did Romans settle in Britain?</p>	<p>Physical Geography</p> <p>Kapow – What are rivers and how are they used?</p>	<p>Britain’s settlement by Anglo Saxons and Scots</p> <p>Kapow – How hard was it to invade and settle in Britain?</p>	<p>– identify key topographical features and understand how they have changed over time</p> <p>Kapow – What is it like to live by the coast?</p>
<b>Year 5</b>	<p><b>Geography: Raiders and Traders</b></p> <p>Human Geography- land use, economic activity including trade links and the distribution of natural resources</p> <p>Teachitforward – Exploring Trade</p>	<p><b>History: The Vikings</b></p> <p>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Kapow – Were the Vikings, raiders, traders or settlers?</p>	<p><b>History: Tudors</b></p> <p>A study of a theme which extends pupils’ chronological knowledge beyond 1066</p> <p>Kapow – What was life like in Tudor England?</p>	<p><b>Geography: Population</b></p> <p>Geographical skills and fieldwork</p> <p>Kapow – Why does population change?</p>	<p><b>History: The Ancient Greeks</b></p> <p>A study of Greek life and achievements and their influence on the Western World</p> <p>Kapow – What did the Greeks ever do for us?</p>	<p><b>Geography: A study of Greece</b></p> <p>Place Knowledge – comparing a region of the UK to a European Country</p> <p>RGS – adapted unit – The Mediterranean /Greece</p>
<b>Year 6</b>	<p><b>Geography: South America – Brazil and The Amazon</b></p> <p>Place Knowledge – comparing a region of the UK to region within South America</p> <p>RGS - Brazil</p>	<p><b>History: World War I</b></p> <p>A study of an aspect or theme in British History that extends pupils’ knowledge beyond 1066</p>	<p><b>History: The Battle of Britain</b></p> <p>A significant turning point in British History</p> <p>Kapow – What was the impact of WW2 on the people of Britain?</p>	<p><b>Geography: Climate and Weather</b></p> <p>Physical Geography- climate zones, biomes and vegetation belts</p>	<p><b>History: Early Islamic civilization Baghdad C. AD 900</b></p> <p>A non-European society that provides contrasts with British History</p> <p>Hamilton Trust – Early Islamic Civilisation</p>	<p><b>Geography: Protecting our environment</b></p> <p>Human Geography – distribution of natural resources including energy, minerals and water</p>