

The Thinking Schools Federation

Our Learning
Powers Heroes

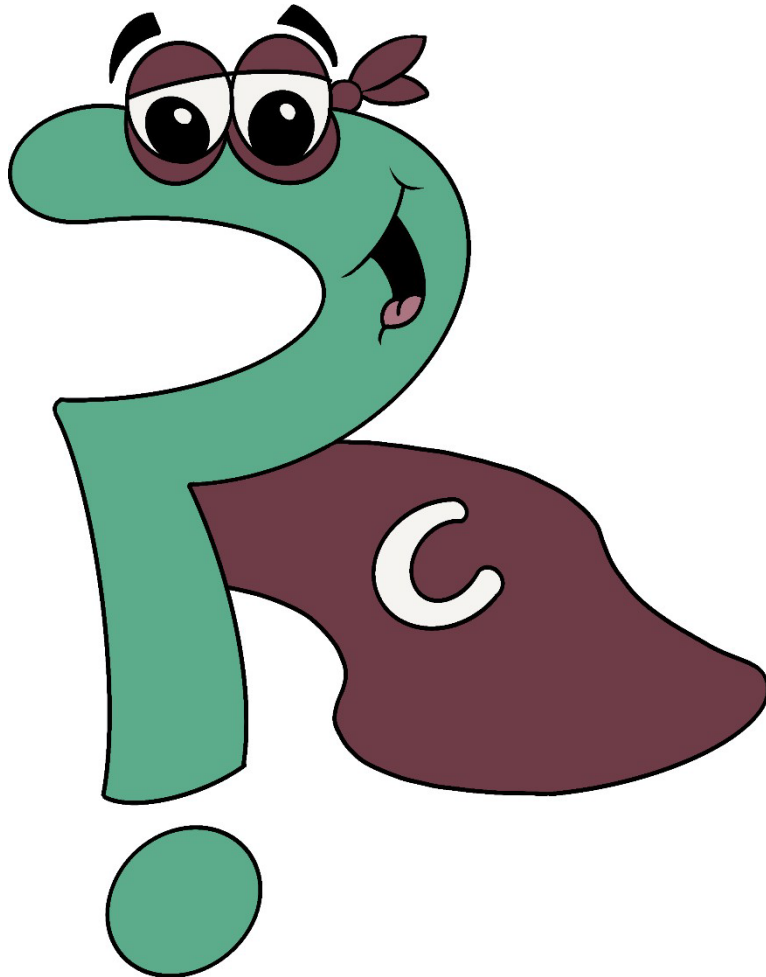
Determination



Sticking with challenges that matter to you.

- *Persevering*: staying intelligently engaged with difficult things.
- *Recovering*: Bouncing back quickly from frustration or failure.
- *Practising*: Mastering the hard parts through repetition.

Curiosity



Having an inquisitive attitude to life.

- *Wondering:* Being alive to puzzles and incongruities.
- *Questioning:* Seeking deeper understanding.
- *Exploring:* Actively and adventurously investigating.
- *Experimenting and Tinkering:* Trying things out to see what happens.

Attention



Locking your mind into Learning.

- *Noticing:* Being attentive to detail and patterns.
- *Concentrating:* Maintaining focus despite distractions.
- *Contemplating:* Letting perception unfold.
- *Immersing:* Being engrossed in learning.

Thinking



Working things out with clarity and accuracy.

- *Analysing:* Reasoning with logic and precision.
- *Deducing:* Drawing inferences from explanations.
- *Critiquing:* Questioning the validity of knowledge claims.
- *Systems Thinking:* Thinking about complex states of affairs.

Socialising



Benefiting from and contributing to the social world of learning.

- *Collaborating:* Being an effective and supportive team member.
- *Accepting:* Being open to ideas and feedback.
- *Imitating:* Being permeable to other people's good habits.
- *Empathising:* Adopting multiple perspectives.
- *Leading:* Playing a role in guiding and developing groups or teams.

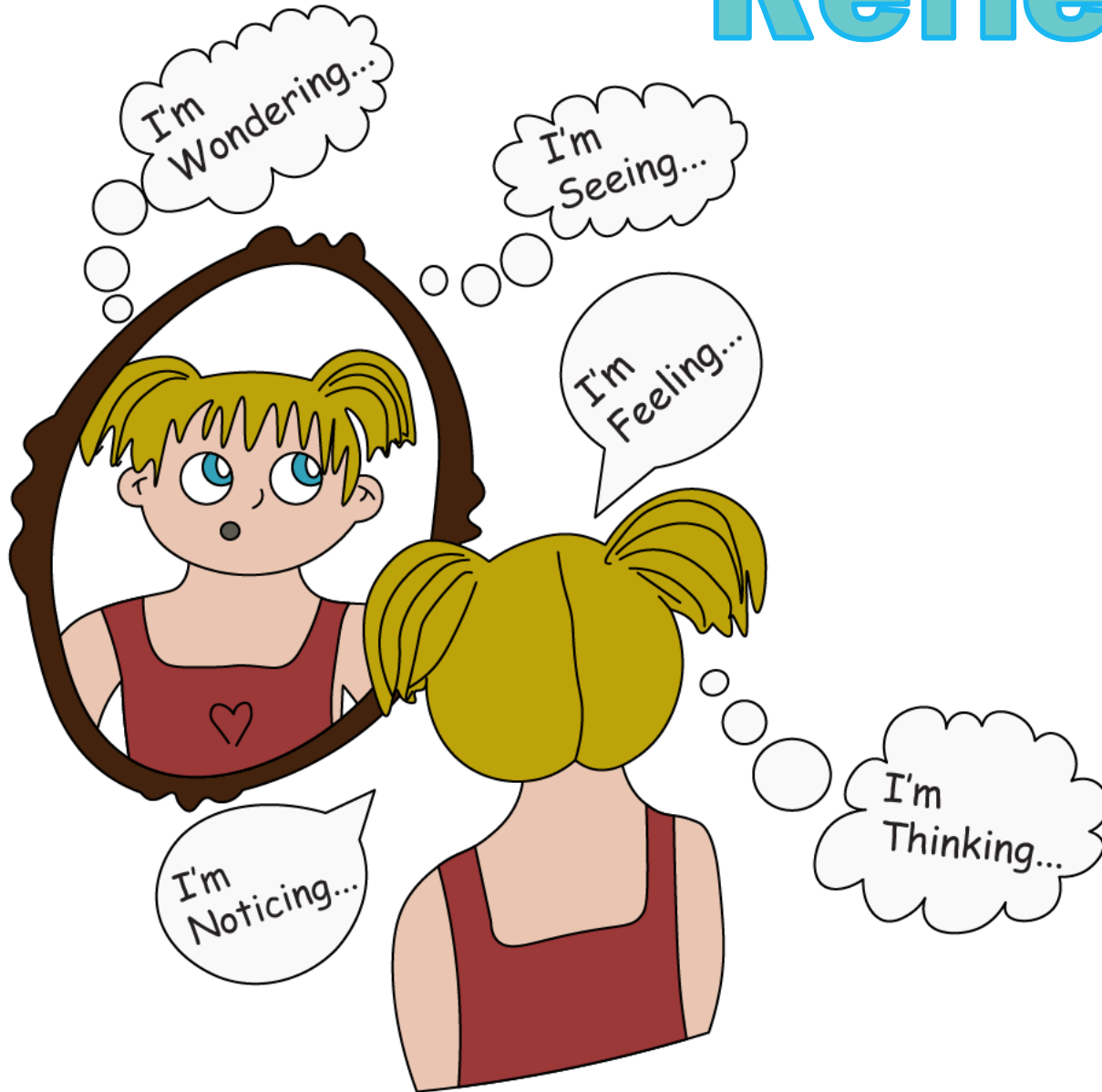
Organisation



Managing and controlling your own learning.

- *Learning Designing:* Creating your own learning activities.
- *Planning:* Anticipating needs and pitfalls of the learning journey.
- *Resourcing:* Building your bank of learning resources.
- *Adapting:* Being able to change tack when needed.

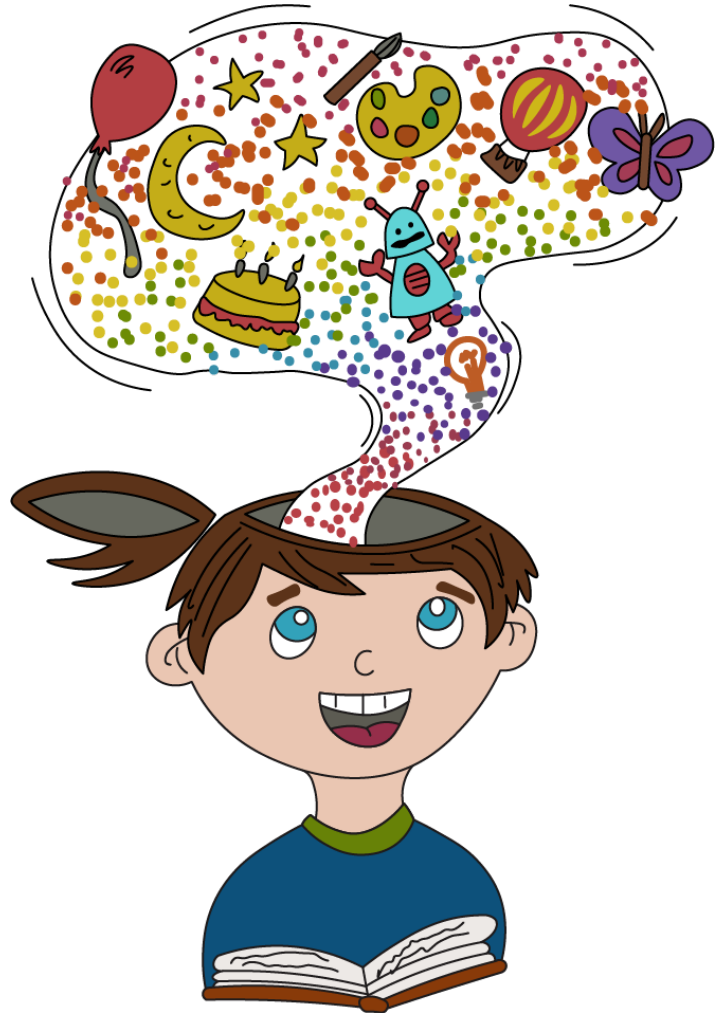
Reflection



Standing back and taking stock of learning.

- *Evaluating:* Appraising the quality of your own work.
- *Self-evaluating:* Appraising the quality of your own work.
- *Thinkering:* Blending doing and thinking together.
- *Witnessing:* Quietly watching the flow of your own experience.

Imagination



Creatively exploring possibilities.

- *Connecting:* Using metaphor and association to leverage new ideas from what you know.
- *Playing with ideas:* Allowing the mind to bubble with possibilities.
- *Visualising:* Using mental rehearsal to refine skills and explore consequences.
- *Intuiting:* Tapping into bodily based hunches and inklings.