Religious Education Overview

Whole school units of learning

British Values Key: Rule of Law ● Individual Liberty ▲ Democracy ★ Tolerance ■ Mutual Respect ●



	Autumn	Spring	Summer
Year 1 Christianity and Islam	creation stories? What festivals do different religions	Who is a Christian and what do they believe? (First half of unit). How do religions celebrate the birth of a baby?	In what ways area church/mosque etc important to believers? (Church focus) Who is a Christian and what do they believe? (second half of unit).
Year 2 Christianity and Islam	How do the stories of Jesus inspire Christians Today? Who influences our lives?	Who is a Muslim and what do they believe? (first half of unit). What do Christians do at Easter and why is it important to them?	Who is a Muslim and what do they believe? (Second half). In what ways are a church/mosque etc. important to believers? (Mosque focus).
Year 3		Why is Jesus important to Christians? Why do religious people celebrate?	What does it mean to be a Hindu? (Second half) How do people express their faith through the arts?
Year 4 Hinduism,Judais m and Humanism	What does it mean to be Jewish?(First half) Where, how and why do people worship?	Who should inspire us? What does it mean to be Jewish? (second half)	How and why do religious believers show their commitments during the journey of life? What matters most to Humanists and Christians?
Year 5 Christianity,Islam and Sikhism		Why is prayer important for religious believers? What does it mean to be Christian?	Justice and Poverty: Can religions help to build a fair world? Why are sources of wisdom important to people?

