

Year 1

Reading Teacher Assessment Framework

Working Towards the Expected Standard

Pupil(s) are beginning to meet the following aims with support:
To apply phonic knowledge to decode regular words.
To apply phonic knowledge to attempt to read some common irregular words.
To respond with increasing confidence and accuracy, giving the correct sound to graphemes (letters or groups of letters) for some of the 40+ phonemes, including, where applicable, alternative sounds for graphemes.
To read and understand simple sentences.
To demonstrate a pleasure in reading and a motivation to read.
To listen whilst others read to them and show understanding.
To simply retell familiar stories.
To recognise and join in with predictable phrases in a text.
To check that a text makes sense to them as they read and begin to self-correct.
To join in discussions about a text.

To note;

- Each TAF has been created to link explicitly to the expectations set out in the 2014 English National Curriculum for Reading..
- Statements have been set out in colour-coded boxes: green for word reading and blue for comprehension.
- All of the statements are progressive within and across the year groups, and work on the expectation that the majority of pupils will be working on their own year group's aims. Consequently, the criteria for Working Towards for one year group is **not** the same as the criteria for Working at Greater Depth in the previous year group.