

# Year 1

## Writing Teacher Assessment Framework

*Working Towards the Expected Standard*

<b>Pupil(s) are beginning to meet the following aims with support:</b>		
To use their own simple story ideas or retell a familiar story using short, simplistic sentences.		
To reread their writing aloud to check that it makes sense.		
To use adjectives that have been modelled.		
To use simple sentence structures (which may often be repetitive).		
<b>Has an awareness of:</b>	capital letters for names, places, the days of the week and the personal pronoun 'I'.	
	finger spaces.	
	full stops to end sentences.	
To spell some words containing previously taught phonemes and GPCs accurately.		
To spell some Y1 common exception words accurately (from English Appendix 1).		
To write lower case letters in the correct direction, starting and finishing in the right place.		

To note;

- Each TAF has been created to link explicitly to the expectations set out in the 2014 English National Curriculum for Writing.
- Statements have been set out in colour-coded boxes: pink for composition; green for grammar and punctuation and blue for transcription.
- All of the statements are progressive within and across the year groups, and work on the expectation that the majority of pupils will be working on their own year group's aims. Consequently, the criteria for Working Towards for one year group is **not** the same as the criteria for Working at Greater Depth in the previous year group.