

# Year 4

## Writing Teacher Assessment Framework

*Working At Greater Depth within the Expected Standard*

<b>Pupil(s) are beginning to independently apply their knowledge:</b>	
To write a range of narratives that are well-structured and well-paced.	
To write a range of non-fiction texts that are well-structured with appropriate layout devices.	
To proofread consistently and amend their own and others' writing, correcting errors in grammar, punctuation and spelling and adding nouns/pronouns for cohesion.	
To create detailed settings, characters and plot in narratives to engage the reader and add atmosphere.	
To consistently organise their writing into paragraphs around a theme to add cohesion and aid the reader.	
To always maintain an accurate tense throughout a piece of writing.	
To always use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.	
To use all the necessary punctuation in direct speech, including a	
comma after the reporting clause, and all end punctuation within the inverted commas.	
To consistently use apostrophes for singular and plural possession.	
To expand noun phrases with the addition of ambitious modifying adjectives and prepositional phrases, e.g. the heroic soldier with an unbreakable spirit.	
To consistently choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it, etc.	
To apply all the spelling rules and guidance from Y3/Y4 English Appendix 1 into their writing (including suggested prefixes, suffixes, homophones and statutory spellings).	
To use their knowledge of word families to help with their spelling.	

To note;

- Each TAF has been created to link explicitly to the expectations set out in the 2014 English National Curriculum for Writing.
- Statements have been set out in colour-coded boxes: pink for composition; green for grammar and punctuation and blue for transcription.
- All of the statements are progressive within and across the year groups, and work on the expectation that the majority of pupils will be working on their own year group's aims. Consequently, the criteria for Working Towards for one year group is **not** the same as the criteria for Working at Greater Depth in the previous year group.