

## Uphall Primary School Sports Premium Grant Action Plan 2024/2025

### What is School Sports Premium?

In April 2013, the Department for Education, Health and Culture, Media and Sport announced funding for schools to improve the provision of P.E. and sports in schools.

Our school has received the following allocations since the grant started in 2014:

Academic Year	Grant Funding Received £	Spending £
2014-2015	18,252	12,644.36
2015-2016	18,219	16,631.06
2016-2017	11,930	20,690.18
2017-2018	19,099	26,278.21
2018-2019	19,111	23,769.76
2019-2020	24,088	15,857.51
2020-2021	24,161	3,022.98
2021-2022	24,200	11,871.29
2022-2023	23,409	20,137.30
2023-2024	23,306	16406.59
2024-2025	23,250	In progress

### Our Vision Statement

At Uphall Primary School, we believe physical activity should be an integral part of children's lifestyles, so they develop into healthy and active adults. We deliver a high quality, broad and engaging P.E. Curriculum to enable and encourage all children to reach their full potential. Through rich and varied extra-curricular opportunities children are enabled to participate and compete both within and between schools in the Borough.

We are using the School Sports Premium funding to improve the quality and provision of Physical Education and Sport. It is very important to us to ensure that anything that is implemented at Uphall Primary School lasts over time and does not just impact during the years that the funding is offered but continues to have a direct impact on the health of the children.

In 2024/25, we will be evaluating our use of the funding, under 5 Key Indicators:

- Increase engagement of all pupils in regular physical activity
- Raise the profile of PE and Sport being raised across the school as a tool for whole school improvement
- Increase the confidence, knowledge and skills of all staff in teaching PE and Sport

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- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**We want to ensure that outcomes are measurable to enable us to better assess the impact of the funding we receive.**

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£ 7,735.49
Total amount allocated for 2024/25	£ 23,250 (approx)
How much (if any) do you intend to carry over from this total fund into 2024/25	£ 7,735
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 26,425

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	19%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?0</b></p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b> will arrange for current cohort to participate in safe self-rescue course-24-25

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Increase fitness levels of all children by increasing opportunities within the school day/environment for children to be active.	Sports Captains used at lunch time to provide sporting activities for all children. Sports Captains to promote 5 a day challenge and fitness challenge cards during playtimes and lunch times.  Termly events such as Walk to School, Scoot to School, Cycle to School (Eco Lead)		£1,350	Sports Captains will nominate children who are being active and those that are showing sportsmanship and perseverance.  To hand out Daily Mile Certificates, 5 a day and fitness certificates per year group. Once a term teacher gives out certificates per child. (A5) following nomination by Sports Captains.  Use pupil voice and 5 a day monitor.	

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<p>Continue to support the teacher in encouraging the pupils to use 5 a day challenge at school. In addition to this, encourage Families to do the 5 a day at home with their children.</p>	<p>Provide each class with a 5 a day book, each teacher will then pick a boy and girl (not sporty) to ensure that it is being done daily. Purchase another year's subscription for families to access from home.</p>	<p>£1,000</p>	<p>Meet with 5 a day monitors to check how they are logging when the class has been doing the 5 a day challenges. Pupils will be refreshed and engaged in their learning. Give certificates to the classes that complete the 5 a day challenge weekly to be given out during commendation assemblies.</p>	
<p>Replenishment of active playtimes and PE lesson equipment. Continuing engagement of the pupils in daily physical activity within and out of the curriculum hours, ensure equipment enables all pupils to participate in physical activities.</p>	<p>Look into different providers like 5 a day challenge.</p> <p>Order in new stock to replace equipment that is either damaged or broken.</p>	<p>£1,000</p> <p>£3,000</p>	<p>5 a day challenge can be used in KS1 and Lower KS2. Looking to challenge Upper KS2 into being more active.</p> <p>Participation of pupils at lunch times and break times, providing pupils with the chance to participate in 5 hours of physical activity. Pupils participate in a range of sports and activities. Sport Captains will support.</p> <p>Children will be able to build up their agility and co-ordination, this will also help them to focus and multitask.</p>	

Students to participate in sessions to perform self-safe rescues in different water-based solutions	All year 6 students will attend sessions on self-safe rescue.	£1,000	Pupils in year 6 will be able to perform self-safe rescues and talk about what they would do in those situations.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Staff PE Uniform - Continue to raise the profile of PE as a subject by purchasing PE uniforms for all staff. Demonstrating to pupils that staff members teaching PE are role models.	To ensure high profile of PE across the school and set standard of dress. Research quotes from manufacturers for PE uniforms. Stock take staff members who need new white top and some will need the maroon jackets. Replenish stock all teachers will wear a new white polo shirt.	£1,500	Continuing to set a positive examples to all pupils this will encourage them to remember to wear their PE kits. To promote good practice children seeing teachers wearing correct kit will encourage them as well.	
Continue to raise the profile of PE to parents and across the school.	Sports fixture tournament and achievement on website.  Communication re tournament/fixtures/events uploaded on Hub and in Newsletters.  Invite parents in to do a short fitness sessions introduce them to	£0	Parents will know what events are upcoming in PE and competitions in house and externally. This will be beneficial to those parents who do not have access to parent hub.  Families will be able to have quality time and it will be a fun	

	family 5 a day challenge.		way to keep fit and healthy.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Continued professional development of the PE Coordinator/PE Teacher and up-skilling of classroom teachers to develop the teaching and learning in PE contributing to the progress and achievement of the pupils.	Monitoring PE lessons PE Coordinator/PE Teacher to attend some Borough courses continuing to develop subject knowledge and developments within teaching and funding of PE.	£1,000	100% of teachers delivering good PE lessons Assessment Data Talent spotting PE Coordinator to have better understanding of the development within PE funding.	
Modelling of PE lessons from the PE Coordinator for classroom teachers, ECTs and PGCE student teachers.	PE Coordinator to lead CPD sessions for classroom teachers on teaching and learning within PE.	£2,000	Teachers, ECTs and Trainee teachers will have a clearer understanding on how to deliver an excellent PE lesson.	
Book PE Specialist from Redbridge to deliver PLM.	Hands on PLM giving the teachers the opportunity to deliver different skills of PE and to develop their teaching skills in a	£1,000	100% of teachers can deliver a good standard of PE based skills.	

<p>To continue to raise confidence in teacher delivery using a teacher survey and Learning Walk to identify areas that may need further developing. Book PE specialist to deliver a PLM in that area.</p>	<p>safe environment.</p> <p>Hands on PLM where teachers can work on areas that they find challenging.</p>	<p>£0</p>	<p>Support is given in specific areas; teachers will be more confident in teaching P.E.</p>	
<p>Continued use of PE specialist/teacher employed by the school to teach alongside teachers.</p>	<p>Team teaching and supporting teachers during lessons.</p>	<p>£0</p>	<p>Alleviate the pressures of teaching PE lessons, building upon skills and areas of difficulty in a safe place.</p>	
<p>To support teaching staff (including ECTs) to develop their knowledge and understanding of skills across a variety of sports.</p>	<p>Purchased PE twinkle account that has additional PE cards/pictures to help support teachers when teaching PE lessons.</p> <p>Across the year group and depending on the need ECTs will be supported by PE lead.</p>	<p>£0 (included above)</p> <p>£0 (included above)</p>	<p>ECTs will be able to share what they have learnt, good teaching practice and an enjoyment for teaching PE.</p>	

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
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Intent	Implementation	Impact	
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<p>Your school focus should be clear</p> <p>Created by:   </p>	<p>Make sure your actions to</p> <p>Supported by:   </p>	<p>Funding</p>	<p>Evidence of impact: what do</p> <p></p>	<p>Sustainability and suggested</p>
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<p><i>what you want the pupils to know and be able to do and about</i></p> <p><i>what they need to learn and to consolidate through practice:</i></p>	<p><i>achieve are linked to your intentions:</i></p>	<p><i>allocated:</i></p>	<p><i>pupils now know and what can they now do? What has changed?</i></p>	<p><i>next steps:</i></p>
<p>Promotion of Change for Life</p> <p>External provider Sporting4Schools in to do PE sessions once a week, to support our inhouse PE teacher.</p> <p>Arrange a whole school sporting event e.g. It's a Knockout, Medical Mavericks (Science and PE combined understanding how the body works)</p> <p>In-house competitions in KS2 in</p>	<p>Family Fitness to be promoted by Extended Schools and Enrichment Lead, PE Lead, Eco Lead and FSO. Opportunities for parents to join in/attend morning clubs for example Zumba and yoga.</p> <p>To provide specialist PE sessions to KS2 children teaching termly alongside internal PE teacher.</p> <p>Pupils will be in teams to complete a variety of different activities.</p>	<p>£1,000</p> <p>£3,875(Sep to March 2025)</p> <p>£5,000</p>	<p>Parental involvement increases. Parent survey at the start of the year and again at the end to demonstrate improvement. Parents have requested doing more physical activities with their children.</p> <p>Pupils will have more structured lessons and the benefits of a specialist PE teacher</p> <p>Promoting sportsmanship, teamwork, and healthy competitiveness between peers. Mental healthcare and understanding of how their body works during exercise.</p> <p>Building of personal development and strengthening of each</p>	

<p>Handball and Zero bounds. In-house competitions KS1 in Baseball. Additional achievements:</p>	<p>Healthy competition between classes in each year group.</p>	<p>£100  £0</p>	<p>individual pupil.  Pupils are able to show the skills that they have learnt during PE lessons and implement them.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Redbridge School Sports Collective. – where pupils will take part in sporting activities. For more children to be involved in competitive sports. Table Tennis Basketball Martial Arts Cricket Gymnastics Athletics	Joined the Redbridge Sports Schools Collective – Subscription. Uphall will get notifications of upcoming sporting events Select pupils for team Link with other schools/LA Tournament	£800	Pupils will be able to participate in external competitions without having to worry about how they will get to and from the venue. A higher number of pupils taking part in external competitive sport. Record kept of pupil and participation to various external event.	
Coaches/PE Lead/Sporting4Schools to continue to “talent spot” and increase numbers of children involved in competitive sport.	Identify tournaments and leagues to participate in e.g. table tennis, football, netball, basketball Select pupils for school team. Link with other schools/LA Tournaments Registered Uphall for 7 aside, 9 aside and Cup games. Purchase equipment to enhance training for football team and to cover the cost of travel to tournaments.	£0	Training will be weekly for boys’ and girls’ team, preparing them for upcoming competitions.	

<p>Hold annually school trial for a mixed trial girls and boys football team, and School Netball team.</p>	<p>Select from Year 3 to 6 boys and girls. Select pupils with natural talent and those who can be developed. Trials to be held after school.</p>		<p>Pupils will have the opportunity to play for the school team. Experience external competitions.</p>	
<p>Provide transport for football and netball teams for locations not easily accessible by public transport.</p>	<p>Have a transport account set up to arrange travel when travelling longer distances.</p>	<p>£1,000</p>	<p>More involvement by children and the use of pupil voice to assess impact.</p>	
<p>SEND children to have more opportunities to take part in sporting events provided by Redbridge - ten pin bowling, swimming.</p>	<p>School's aim to achieve the Gold School Games Mark.</p> <p>Identify competitions and work collaboratively with external providers. – Include travelling costs)</p>	<p>£1,000</p>	<p>SEND will experience taking part in competitive sports and realising they can push past and compete within their limitations.</p>	
		<p><b>Total Spend</b> <b>£26,425.00</b></p>		

Signed off by	
Head Teacher:	Dr K Atwal
Date:	31 <sup>st</sup> October 2024

Created by:



Supported by:



Subject Leader:	Dorith Morgan
Date:	31 <sup>st</sup> October 2024
Governor:	
Date:	